

Name: Mrs. Woods		Grading Quarter: 3	Week Beginning: 3/4/24
School Year: 23-24		Subject: MAT 142	
Monday	Notes:	<p>Objective: Students will understand how to file basic taxes.</p> <p>Lesson Overview: Notes – Forms used in taxes: W2, W4, 1040, etc. Gross vs Net Pay Standard deduction vs Itemizing</p>	Academic Standards: Define Quantitative Literacy as it relates to savings and checking accounts, stocks, retirement accounts, and loans.
Tuesday	Notes:	<p>Objective: Students will learn what and how to invest now to have 1 million dollars by retirement age.</p> <p>Lesson Overview: Use online calculator and explore different scenarios of saving \$50, \$100, and \$200 dollars per month. Discuss different realistic interest rates that can be obtained from stocks, mutual funds, 401K, etc.</p>	Academic Standards: Define Quantitative Literacy as it relates to savings and checking accounts, stocks, retirement accounts, and loans.
Wednesday	Notes:	<p>Objective: Students will be able to show mastery of Unit 4 concepts.</p> <p>Lesson Overview: Note checks Midterm review game using large whiteboards and small groups. Make up missing assignments on Canvas.</p>	Academic Standards: Define Quantitative Literacy as it relates to savings and checking accounts, stocks, retirement accounts, and loans.
Thursday	Notes:	<p>Objective: Students will be able to show mastery of Unit 4 concepts.</p> <p>Lesson Overview: Midterm Assessment</p>	Academic Standards: Define Quantitative Literacy as it relates to savings and checking accounts, stocks, retirement accounts, and loans.
Friday	Notes:	<p>Objective: Students will be able to buy and sell stocks in the stock market simulation.</p> <p>Lesson Overview: Students will use their class time to be on the website HowTheMarketWorks.com buying and selling stocks. Discuss trends in the market for the past week vs past year.</p>	Academic Standards: Define Quantitative Literacy as it relates to savings and checking accounts, stocks, retirement accounts, and loans.

